

**ENFIELD BOARD OF EDUCATION  
ENFIELD, CONNECTICUT**

**Time-Place:**

**Council Chambers  
820 Enfield Street  
Enfield, CT  
7:00 PM Regular Meeting**

**Date: 10-11-22**

<https://youtu.be/IBV7DjbuUF0>

1. **Call to Order – 7:00 PM**
2. **Invocation or Moment of Silence – Gerald Calnen**
3. **Pledge of Allegiance – Gerald Calnen**
4. **Fire Evacuation Announcement**
5. **Roll Call**
6. **Board Guest(s)**
7. **Superintendent’s Report**
  - a. **EPS Update**
8. **Audiences**
9. **Board Members’ Comments**
10. **Unfinished Business**
  - a. **Adopt New Policy & Policy Revisions – Second Reading**
11. **New Business**
  - a. **Discussion & Action Regarding the November 8, 2022 BOE Meeting**
12. **Board Committee Reports**

<ul style="list-style-type: none"><li>- <b>Curriculum Committee</b></li><li>- <b>Finance, Budget Committee</b></li><li>- <b>Policy Committee</b></li><li>- <b>Leadership Committee</b></li><li>- <b>Joint Facilities Committee</b></li></ul>	<ul style="list-style-type: none"><li>- <b>JFK Building Committee</b></li><li>- <b>Joint Security Committee</b></li><li>- <b>Enfield Mental Health Wellness Workgroup</b></li><li>- <b>Enfield Cultural Arts Commission</b></li><li>- <b>Any Additional Committees</b></li></ul>
--	--
13. **Approval of Minutes:**
  - **Regular BOE Meeting Minutes: September 27, 2022**
14. **Approval of Accounts and Payroll:**
  - **For the Month of September 2022**
  - **Line Item Transfers, if any**
15. **Correspondence and Communications**
16. **Executive Session**
17. **Adjournment**



**Date:** October 11, 2022  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Superintendent's Report

- a. **EPS Update:** I will update the Board regarding our schools at this time.



**Date:** October 11, 2022  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Adopt New Policy & Policy Revisions – Second Reading

Board members approved at their September 27<sup>th</sup> meeting a First Reading for one (1) new policy and four (4) policies with revisions that are listed below. Tonight we are looking to approve these policies as a Second and Final Reading. These policies have been placed on the website for public input

**Proposed New Policy:**

- 6141.52 Challenging Curriculum Policy (Criteria for Identification of Eligible Grade 8, 9 Students)

**Policy Revisions:**

- 1330 Use of School & Town Facilities
- 4118.11 Nondiscrimination
- 5141.71 Student Sports and Extra Curricular Activities – Exertional Heat Illness
- 6148 FAFSA Completion Program

Policy Committee Chair Scott Ryder and Policy Committee Liaison Assistant Superintendent Longey can address any Board member questions regarding the proposed new policy and policy revisions.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately regarding approving the proposed new policy and policy revisions as presented for a Second Reading.



**Date:** October 11, 2022  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Discussion & Action Regarding the November 8, 2022 BOE meeting

Due to this years election falling on November 8, 2022, which is the same night as our Board meeting, we have been asked by the Registrar of Voters Lewis Fiore and Thomas Kienzler to either cancel or change the location for our Board meeting. The Registrar of Voters will also be using the Enfield Room for Absentee Ballot processing and the Scitico Room is also being used by another Town Commission.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately regarding the November 8, 2022 Board Meeting.



**ENFIELD BOARD OF EDUCATION  
ENFIELD, CONNECTICUT****SECOND  
READING****Instruction****6141.52****Challenging Curriculum Policy (Criteria for Identification of Eligible Grade 8, 9 Students)**

The Board of Education (Board) believes academically advanced courses and/or programs are designed to motivate students to understand rigorous content. The Board recognizes its responsibility to identify these students in grades 8 and 9, in compliance with Section 5 of P.A. 21-199, and to provide them with appropriate instructional adaptations and services. Any student who is capable of and wishes to do advanced course work or take an accelerated course or program, as detailed in this policy should be permitted to do so (in grades 8 and 9).

An “**advanced course or program**” as defined in this policy means an honors class, advanced placement class, International Baccalaureate Program, Cambridge International Program, dual enrollment, dual credit, early college or any other advanced or accelerated course or program offered by the Board. Such courses or programs are specifically designed to extend, enrich, and/or accelerate the standard school program in order to meet the needs of District students.

The Board’s goal is to create a culture of deliberate excellence through its commitment to all students who have the capability, potential, or motivation to access advanced academic curriculum and instruction. The Board desires to nurture potential in all students and to challenge students with advanced capabilities through differentiation and responsive instruction. The needs of advanced and high potential learners will be equitably addressed across all populations.

In compliance with Section 5 of P.A. 21-199, the Board adopts this “challenging curriculum policy” aligned with State Department of Education (SDE) guidance. This policy includes, as required, the criteria for the identification of students in grades 8 and 9 who may be eligible to take or enroll in an advanced course or program, as defined, and that such identified students have an academic plan.

Priority placement will be given to students identified as gifted, as per policy #6172.1, “Gifted and Talented Students.”

District middle schools will offer advanced academic classes in the four content areas of language arts, mathematics, social studies and science.

Students taking high school credit courses in the middle school are required to meet all expectations for earning course credit applicable to meeting high school graduation requirements.

**Criteria**

For purposes of this policy these are students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the District and who would benefit from advanced courses or programs in order to achieve in accordance with their capabilities.



**Instruction**

**Challenging Curriculum Policy (Criteria for Identification of Eligible Grade 8, 9 Students)**

**Criteria (continued)**

The Superintendent or his/her designee will develop procedures for an ongoing identification process that includes multiple measures in order to identify student strengths in intellectual ability, creativity or a specific academic area. The identification process shall include consideration of all students including those who are English language learners and those with Individualized Education Plans or 504 Plans.

The purposes of identification are to find students who display characteristics which make them eligible for the taking of advanced courses or programs, as defined; to assess the aptitudes, attributes, and behaviors of each student; and to evaluate each student for the purposes of placement. Student aptitudes, attributes and academic behaviors will be identified, assessed and reviewed through a multistep, multimodal, and multidimensional identification system.

Students who experience success in advanced courses or programs typically exhibit the following characteristics: reading at or above grade level; strong study skills and self-motivation; proficient oral and written communication skills; self-discipline to plan, organize, and carry out tasks to completion; and interest and self-directedness in the particular subject.

Such students may be found within any racial, ethnic, or socioeconomic group; within any nationality; within both genders; and within populations of students with disabilities.

**Identification Process**

Identification is a multistep process, which shall consist of screening and referral, assessment of eligibility and placement/enrollment.

The Superintendent or his/her designee is directed to develop and document appropriate curricular and instructional modifications and/or programs for such identified students, in grades 8 and 9, indicating content, process, products and learning environments.

The identification process shall include the following:

- Identification of students with:
  - Superior cognitive ability;
  - Specific academic ability in one or more of the following content areas; math, science, language arts, social studies (consistently received grades of “B” or higher in the core content areas);
  - Creative thinking ability; and
  - Giftedness.
  
- Teacher recommendations/referrals
- Referrals from parents, students

## **Instruction**

### **Challenging Curriculum Policy (Criteria for Identification of Eligible Grade 8, 9 Students)**

#### **Identification Process** (continued)

- Placement tests if available
- Parental approval

Detailed information will be made available on the District website regarding this policy and the procedures used to identify students who would benefit from enrollment in advanced courses or programs, and the required academic plan.

#### **Academic Plan**

Each identified student shall develop an academic plan for the period grade 8 through high school. The plan, developed with the assistance of parents/guardians and with the advice and recommendations of school personnel, shall be reviewed annually. The plan is to include a list of courses and learning activities/programs in which the student will engage while working toward the fulfillment of graduation requirements.

The student's academic plan must be designed to enroll the identified student in one or more advanced courses or programs and allow the student to earn high school and college credit or result in career readiness.

The academic plan must be aligned with the following:

1. the courses or programs currently offered by the Board of Education;
2. the student's student success plan;
3. the high school graduation requirements established in state law; and
4. any other Board-adopted policies or standards relating to student enrollment eligibility for advanced courses or programs.

A student or his or her parent/guardian have the right to decline the implementation of the provisions of the academic plan.

The academic plan enables a student to take a deeper look into what the high school years and beyond will look like. The student needs to be honest about himself/herself and consider their interests, strengths, likes, dislikes, as well as who they aspire to be as an individual. The plan should be updated as necessary and at a minimum, at least once a year.

Beginning in the middle school years, students must be counseled on opportunities for beginning postsecondary education prior to high school graduation. Such opportunities include access to Advanced Placement (AP), International Baccalaureate, or Cambridge courses or college-level courses for degree credit. Wherever possible, students shall be encouraged and offered opportunities to take college courses simultaneously for high school graduation and college degree credit (dual enrollment) upon approval of the Principal prior to such participation, the willingness of the college to accept the student for admission to the course or courses.



**Instruction**

**Challenging Curriculum Policy (Criteria for Identification of Eligible Grade 8, 9 Students)**

- (cf. 6141.4 – Independent Study)
- (cf. 6141.5 – Advanced College Placement)
- (cf. 6141.51 – Advanced Courses or Programs-Eligibility Criteria for Enrollment)
- (cf. 6141.7 – Honors Programs)
- (cf. 6172.1 – Gifted and Talented Students)
- (cf. 6172.6 – Virtual/Online Courses)

Legal Reference: Connecticut General Statutes  
P.A. 21-199 Section 5  
10-221r Advanced placement course program. Guidelines.  
District Guidance for Developing an Advanced Course Participation  
Policy

**Policy Adopted:**

ENFIELD TOWN COUNCIL & ENFIELD BOARD OF EDUCATION  
ENFIELD, CONNECTICUT

SECOND  
READING

USE OF SCHOOL & TOWN FACILITIES

1330

A. Policy Statement

Subject to section 54-1 et seq. of the Town Code, the Town Council and the Board of Education may permit the use of any Facility for educational or community purposes.

B. Definitions

1. Administrator for the school means a Principal or his or her designee; for the Town this means the Director of the Facility, or his or her designee.
2. Associated Costs means, but is not limited to, fees for the services of any custodial personnel, field monitoring or setup personnel, **audio visual technician**, utilities, supplies, security personnel or other personnel deemed by the responsible Administrator to be necessary in connection with the use of Facilities. Such costs shall be at the rates set forth in the fee schedule.
3. Business Day means normal hours of operation of the Facility.
4. Community purpose means that which may serve or benefit the Town's residents in some manner.
5. Facility means, but is not limited to, any building, meeting room, conference room, athletic field, cafeteria, gymnasium, pool, park, playground, recreational area, owned or maintained by the Town of Enfield or the Enfield Board of Education.
6. Non-profit means **(1)** an organization recognized as such by the State of Connecticut or **(2) the Town committee of a major or minor political party as defined by Connecticut General Statute §9-372 U.S. Internal Revenue Code.**
7. **Political campaign activity means an event, gathering, rally or similar assembly either in support of or in opposition to a candidate or group of candidates in an upcoming election.**
8. Resident means an individual whose domicile is the Town of Enfield and shall include other legal entities located within the Town.
9. School Year means that period of time beginning on the first day that school is in session and ending on the last day that school is in session and includes school year vacations.

**USE OF SCHOOL & TOWN FACILITIES**

Definitions (continued)

10. **Town means the Town of Enfield, a municipal corporation located in Hartford County, in the State of Connecticut, and includes the Town Council, Town Boards, Commissions, Agencies, Departments and Divisions.**

C. Establishment of Rules and Procedures

The use of any Facility for educational or community purposes shall be governed by the following rules and procedures and shall be subject to such restrictions as the Town Manager or Superintendent of Schools or their designee(s) consider(s) expedient. This policy is read in conjunction with section 54-1 et seq. of the Town Code. If there is any conflict between this policy and the Town Code, the Code provisions will prevail. This policy shall not apply to the use of school buildings and/or portions therein, during the business day of the school.

Consistent with this policy, the Town Manager and Superintendent of Schools shall promulgate Administrative Regulations and associated forms for the use of buildings and Facilities. Since the primary purpose of public school facilities is for public educational activities, including athletic events, such activities will have priority over all other requested uses of school Facilities.

D. Application Procedures

An application for use of a school Facility shall be submitted to the school Administrator during the school year. In the absence of the school Administrator, and during summer vacation, the application shall be submitted to the Town's Facilities Director.

An application for use of a Town Facility shall be submitted to the Town Administrator for the Town Facility. The Town Manager shall determine the appropriate Administrator for Town Facilities.

The application shall specify the Facility requested. All school or Town equipment shall not be used without the express written permission of the Administrator.

The school Administrator shall forward to the Town's Facilities Director each application for the use of school buildings and/or portions therein, with a recommendation, as to approval or denial. The Town's Facilities Director shall review the applications, determine the amount of fees to be collected, and forward approved requests to the School Administrator for scheduling. Approval of the use of the school Facility may be revoked at any time by the Superintendent of Schools or his or her designee.

The school Administrator shall forward to the Town's Facilities Director each application for the use of school grounds, including athletic fields, with a recommendation, as to approval or denial. The Town's Facilities Director shall review the application, determine



**USE OF SCHOOL & TOWN FACILITIES**

Application Procedures (continued)

the amount of fees to be collected, and forward approved requests to the Director of Public Works **or their designee**, for final approval and scheduling. Approval of the use of the school grounds may be revoked at any time by the Town Manager or his or her designee.

The Town Administrator shall forward to the Director of Public Works **or their designee**, each application for the use of town facilities with a recommendation as to approval or denial. The Director of Public Works **or their designee**, shall make a final determination whether to approve the application. For those applications approved, the Director of Public Works **or their designee**, shall determine scheduling and the amount of fees to be collected. Approval of the use of a Town Facility may be revoked at any time by the Town Manager or his or her designee.

**Facilities for athletic and/or sports events shall be assigned to outside organizations based on need and roster size with non-profit teams comprised of 90% Enfield residents taking priority, followed by other non-profit groups, for-profit groups, and all other groups. Assignment of facilities for athletic and/or sports events will be based on the number of Enfield residents on the team. No out-of-town residents will be counted for assignment purposes. All organizations shall electronically submit proof of insurance, rosters including names and residence of participants, schedule and location request to the Director of Public Works, or his designee. All materials shall be submitted by the following dates for each sports season:**

- i. Spring: February 15**
- ii. Summer: April 15**
- iii. Fall: August 15**
- iv. Winter: November 15**

**Facilities for non-athletic and/or non-sports events will be assigned in order of receipt of the application AND upon receipt of the required deposit as set forth below.**

**All approved applications must be secured by a deposit of 20% of the Rental Fees set forth in Schedule B within 15 days of such approval. The balance shall be paid no later than 30 days prior to the date of the activity or event. Failure to pay the deposit and balance when due shall result in the cancellation of the approval. The deposit and any additional payments toward the balance of the rental fees will be refundable only if the applicant provides written notice of cancellation to the Facilities Director, which notice must be received no less than 30 days prior to the date of activity or event.**

**E. Eligible Organizations and Priority of Use**

Administrators responsible for reviewing and recommending requests for use of Facilities will use the following guidelines regarding priority use.

USE OF SCHOOL & TOWN FACILITIES

Order of Priority:

1. School Facilities

- a. School events, including educational and athletic
- b. School-sponsored events **or activities**
- c. **Town events or activities**
- d. **All other organizations** ~~Items listed under sections 2. a., d., e., f. and g. below~~

2. Town Facilities

- a. Town Council **events or activities** ~~boards, commissions, agencies or departmental activities~~
- b. School events **or activities**, including educational and athletic
- c. School-sponsored events **or activities**
- d. **All other organizations** ~~Activities of non-profit organizations with principal offices in the Town, other than school related organizations covered by category #2b. and c. above.~~
- e. ~~Activities of non-profit organizations operating within the Town, other than school related organizations covered by category #2b. and c. above.~~
- f. ~~For-profit groups or organizations operating within Town.~~
- g. ~~All other groups.~~

In the event of the cancellation of any Town or school sponsored event or activity as set forth above, due to weather or any other unforeseen circumstance, the event or activity may be rescheduled to a convenient date that may require the “bumping” of an outside organization’s reservation. **Bumping will occur in order of priority listed above.** The outside organization shall be provided with an alternate date.

F. Restrictions on Use of Facilities

In addition to the restrictions set forth in section 54-1 et seq. of the Town Code, the restrictions below shall apply to the use of Facilities. Any violation of this Policy or any applicable Administrative Regulations may result in permanent revocation of the privilege to use Town or school Facilities by the organization and/or individuals involved.

**USE OF SCHOOL & TOWN FACILITIES**

**1330**

1. The organization shall be responsible for any damage to equipment or buildings that occur during its use of the Facility.
2. Users of Facilities must designate a responsible adult supervisor to: be on site before the first participant has arrived; remain throughout the event; and not leave until after the last participant has left the Facility. Supervisors must have cell phones with them during the event.
3. No illegal activities are permitted.
4. Use or possession of tobacco, alcoholic beverages or unauthorized controlled substances is not permitted in or on school facilities.
5. Use of tobacco is not permitted within Town buildings. Unauthorized controlled substances are not permitted on Town property. Alcoholic beverages shall not be consumed on Town property or brought into a Town building, without proper permits in place.
6. Refreshments may not be prepared, served or consumed without the proper approvals. If such approval is granted, refreshments may be prepared, served and consumed only in areas designated.
7. Advertising, decorations or materials must be approved by the Town/School Administrator.
8. Advertising, decorations or other materials that promote the use of illegal drugs, tobacco products, or alcoholic beverages are not permitted.
9. Activities that are disruptive of the regular ongoing school or Town business are not permitted.
10. Nothing shall be sold, given, exhibited, or displayed without approval by the Administrator.
11. Any area deemed "off limits" shall not be used.
12. Town/School Administrators must make arrangements to hire uniformed police at all school events or combination of events for which traffic and parking problems may be expected. Such determination is the prerogative of the Town/School Administrator upon review of the rental application. Multiple events requiring uniformed officers shall pro-rate the cost for the uniformed officer(s) to the applicant involved on a basis to be determined by the Public Works Director for Town sites and the Facility Director for school sites.



**USE OF SCHOOL & TOWN FACILITIES**

13. **Political campaign activities are not permitted inside town-owned property. This does not include bi-partisan or non-partisan public information sessions, constituent services, or photographing of candidates in the Joseph E. O’Conner Gazebo.**

G. Fees and Other Costs

Users of Facilities shall be responsible for the fees and costs set out in a fee schedule as established jointly by the Town Manager and Superintendent of Schools. Rental fees and/or associated costs otherwise applicable may be waived by the Town Manager or Superintendent of Schools if such waiver is deemed by the Town Manager or Superintendent of Schools to be in the best interest of the Town or the school, respectively. The following guidelines shall be incorporated into such fee schedule:

<u>Category</u>	<u>Example</u>	<u>Fee Charged</u>	
		<u>Rental</u>	<u>Facility Associated Costs</u>
School-sponsored programs	High School Football, HS Band, etc.	No	No
Activities that Further Educational Objectives of Public Schools	PTO, Booster Clubs, Safe Graduation Committees, etc.	No	No
Town Department or Agency Activity	Council, Social Services, Recreation, etc.	No	No
Non-profits with principal offices located in the Town of Enfield and athletic organizations listed on Schedule A.	Enfield Soccer Club, Ramblers, Enfield Little League, Loaves and Fishes, etc.	No*	No
Non-profits with principal offices located in the Town of Enfield and athletic organizations listed on Schedule A using for purposes of fund raising.	Enfield Soccer Club, Ramblers, Enfield Little League, Loaves and Fishes, etc.	No*	Yes
Non-profits operating in Town	American Red Cross	No*	Yes
All other entities, including, but not limited to, individuals, groups, associations, organizations and/or businesses.		Yes	Yes

\* Outdoor athletic facilities are subject to Rental Fees as set forth on the attached Schedule A.

USE OF SCHOOL & TOWN FACILITIES

H. Insurance and Liability

The Facility user assumes all responsibility and liability for any injury to persons, and for damage to and loss of school or Town property in connection with the use of the Facility. The user holds the Town and school employees and the Town Council and Board of Education harmless for any such losses or damages. Responsibility and indemnification are detailed in the rental agreement.

Users must provide a certificate of insurance with their application. The minimum limits of liability are as follows:

General Liability -                 \$1,000,000 Each Occurrence  
  \$2,000,000 Aggregate

Automobile Liability -           \$1,000,000 Combined Single Limit

Users having either volunteer workers or paid employees must provide Workers Compensation coverage, including Employers Liability Coverage in the amount of \$100,000/500,000/100,000.

Individual users are required to provide a copy of their homeowner's or apartment dweller's insurance policy declarations page. Minimum personal liability coverage of \$300,000 is required.

I. Appeal of Denial of Facility Use

1. Any applicant denied use of a Town-owned facility **including an athletic field or fields**, or whose use has been revoked, shall have the right to appeal such denial or revocation to the Facility Use Appeals **Public Works Subcommittee**. ~~The Committee shall be comprised of five members as follows: the Mayor shall appoint two (2) members of the Town Council; the Chair of the Board of Education shall appoint two (2) members of the Board of Education; the fifth member shall be the Town Manager.~~ All appeals shall be submitted in writing to the Town Manager's Office.
2. **Any applicant denied use of a school facility, excluding an athletic field or fields and gymnasiums, or whose use has been revoked shall have the right to appeal such denial or revocation in writing to the Superintendent's Office.**

J. Upon review of an application for use of a Facility, including its proposed duration, location and type of use, the application may be referred to and reviewed by the Town Attorney to determine if the proposed use of the facility should be subject to a lease or other agreement which may be subject to approval by the Town Council.



**SCHEDULE A**

**Rental Fees for Outdoor Athletic Facilities**

**Includes Pickleball Complex, Baseball, Softball, Football, Field Hockey, Lacrosse, and Soccer Fields**

Artificial Turf Fields (not subject to Tournament Fees):

- \$1000.00 for up to four (4) hours (mandatory minimum fee). Lights Included
- \$250.00 per hour for every hour, or part thereof, after the first four (4) hours. Lights Included

Grass Fields:

- ~~\$100.00~~ 75.00 per game (Tournament Fees listed below).
- \$400.00 per season for practices (maximum of two practices per week)

Spring Season is defined as May through July.

Fall Season is defined as August through October.

Lights at Grass Fields:

- \$25.00 per game (Tournament Fees listed below).

Tournaments:

~~—\$1000.00 per day per field.~~

Definition: A series of contests and/or games between 4 or more invited teams held over a one to three-day period.

Tournaments must be approved by the Facilities Manager and/or his/her agent. The Town may require that the sponsoring organization provide at its own expense services including but not necessarily limited to, police, security, trash removal and additional sanitary facilities as deemed necessary.

Non-Exempt Organizations: \$1,000.00 per day per field.

Exempt Athletic Organizations (listed below): \$500.00 per day per complex

For an exempt athletic organization's tournament, a complex is one or more outdoor athletic fields located on one property.

Lights for Tournaments: Included in Tournament Fee.

Field House at Shaker Fields: The field house, located at 249-237 CT-220, is available for use by groups renting Shaker Fields during the same hours. Groups using the field house for concessions must secure a permit from the North Central District Health Department and submit a copy to the Department of Public Works.



**SCHEDULE A** (continued)

An Enfield team can file a written application to the Department of Public Works for exemption status for a term of one year, if the team meets the following criteria:

1. 90% of the players on the roster have Enfield residency, and
2. The organization provides proof of not-for-profit status.

Thereafter, on an annual basis, the list of exempt teams will be reviewed by the Director of Public Works, or their designee. The list will be maintained by the Department of Public Works.

Teams that are approved for exemption status will be eligible for a refund of field rental fees or a reduction of tournament fees, provided that the above referenced application for exemption is filed with the Town Manager's Office no later than 30 (thirty) calendar days after the payment of such fees.

**SCHEDULE B**

**Rental Fees for Indoor Facilities**

**ENFIELD HIGH SCHOOL AND JOHN F. KENNEDY MIDDLE SCHOOL**

**Athletic Organizations Exempt from the Rental Fees Listed Above**

Enfield Little League	Enfield Girls' Softball Association
Enfield Men's Softball	Greater Enfield Men's Softball League
Enfield Ramblers Football	Enfield Women's Softball League
Enfield Soccer Club	Enfield Men's Over 30 Soccer
American Legion Baseball (15U, 17U and 19U)	Enfield Allied's Stars

**SECONDARY SCHOOLS (EHS, ENFIELD ANNEX AND JFK)**

**AUDITORIUM**

\$500.00 For Up to Four Hours for Entities with principal officers in the Town of Enfield  
\$125.00 Per Hour for Each Additional Hour for Entities with principal offices in the Town of Enfield.

\$1,000.00 For Up to Four Hour for out-of-town organizations  
\$250.00 Per Hour for Each Additional Hour for out-of-town organizations.

**Additional Costs:**

\$200.00 for Board of Education or Town of Enfield Audio Visual (AV) Technician for up to Four Hours  
\$50.00 Per Hour for Each Additional Hour

**GYMNASIUM:**

\$500.00 For Up to Four Hours

**SCHEDULE A** (continued)

\$125.00 Per Hour for Each Additional Hour

**BAND ROOM OR CHORUS ROOM:**

\$275.00 For Up to Four Hours  
\$69.00 Per Hour for Each Additional Hour

**CLASSROOM:**

\$225.00 for Up to Four Hours  
\$57.00 Per Hour for Each Additional Hour

**ENFIELD ANNEX**

**AUDITORIUM**

\$300.00 \$500.00 For Up to A Four Hours Minimum

**SCHEDULE B** (continued)

~~\$75.00~~ **\$125.00** Per Hour for Each Additional Hour

GYMNASIUM:

~~\$200.00~~ **\$450.00** For A **Up to** Four Hours ~~Minimum~~

~~\$50.00~~ **\$113.00** Per Hour Each Additional Hour

BAND ROOM OR CHORUS ROOM:

~~\$100.00~~ **\$275.00** For A **Up to** Four Hours ~~Minimum~~

~~\$25.00~~ **\$69.00** Per Hour for Each Additional Hour

CLASSROOM:

~~\$50.00~~ **\$225.00** For A **Up to** Four Hours ~~Minimum~~

~~\$15.00~~ **\$57.00** Per Hour for Each Additional Hour

**ENFIELD ANNEX AND JFK POOLS:**

~~\$200.00~~ For A Four Hour ~~Minimum~~

~~\$50.00~~ Per Hour for Each Additional Hour

**ELEMENTARY SCHOOLS**

CAFETERIA OR GYMNASIUM:

~~\$100.00~~ **\$250.00** For A **Up to** Four Hours ~~Minimum~~

~~\$25.00~~ **\$63.00** Per Hour for Each Additional Hour

CLASSROOM:

~~\$50.00~~ **\$225.00** For A **Up to** Four Hours ~~Minimum~~

~~\$15.00~~ **\$57.00** Per Hour for Each Additional Hour

**ASSOCIATED COSTS**

Audio Visual Technician	<del></del> <b>\$50.00</b> Per Hour
Field Monitor	<del></del> \$12.00 Per Hour
Gym Monitor	<del></del> \$12.00 Per Hour
Buildings and Grounds Staff Member	<del>\$40.00</del> <b>51.01</b> Per Hour
Uniformed Police Officer	<del>\$58.00</del> <b>62.12</b> Per Hour
Lifeguards (Three Minimum)	<del>\$50.00</del> Per Hour
Custodian	<del>\$40.00</del> <b>42.08</b> Per Hour

Fees are computed on a daily rate basis. For example, the fee for a Friday and Saturday event running under four hours each day in the Enfield Annex is ~~\$600.00~~ **1,000.00** (~~\$300~~ **500.00** per day). The fee for a Friday and Saturday event running six hours each day in the Enfield Annex is ~~\$900.00~~ **1,500.00** (~~\$450.00~~ **750.00** per day for the six hours each day) plus any associated costs levied.

**ENFIELD PUBLIC LIBRARY (CENTRAL – 104 MIDDLE ROAD)**

Large Community Room



**SCHEDULE B** (continued)

\$275.00 For Up to Two Hours  
\$69.00 Per Hour for Each Additional Hour

**SENIOR CENTER**

Large Community Room  
\$275.00 For Up to Two Hours  
\$69.00 Per Hour for Each Additional Hour

**TOWN HALL** – Rates and availability subject to review by the Director of Public Works.

COUNCIL CHAMBERS  
\$100.00 For A Four Hour Minimum  
\$25.00 Per Hour for Each Additional Hour

ENFIELD ROOM  
\$50.00 For A Four Hour Minimum  
\$25.00 Per Hour for Each Additional Hour

THOMPSONVILLE ROOM  
\$50.00 Per For A Four Hour Minimum  
\$15.00 Per Hour for Each Additional Hour

<b>Adopted by Town Council:</b>	<b>July 7, 2008</b>
<b>Revised:</b>	<b>May 16, 2011</b>
<b>Revised:</b>	<b>March 18, 2019</b>
<b>Revised:</b>	<b>August 5, 2019</b>
<b>Revised:</b>	<b>September 17, 2019</b>
<b>Revised:</b>	<b>April 28, 2022</b>
<b>Adopted by Town Council:</b>	<b>May 17, 2022</b>

<b>Adopted by Board of Education:</b>	<b>July 8, 2008</b>
<b>Revised:</b>	<b>April 24, 2018</b>
<b>Revised:</b>	<b>August 27, 2019</b>
<b>Revised:</b>	

**Personnel – Certified/Non-Certified**

**4118.11**

**Nondiscrimination**

It is the intent of the Board of Education to provide a fair employment setting for all persons and to comply with state and federal law. The conditions or privileges of employment in the school district, including the wages, hours, terms and benefits, shall be applied without regard to race, color, religion, age, veteran status, genetic information, marital status, national origin, sex, sexual orientation, gender identity or expression, ancestry, present or past history of mental disorder, or disability (including pregnancy), except in the case of a bonafide occupational qualification.

“Race” is inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles. “Protective hairstyles” includes, but is not limited to, wigs, headwraps and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros and afro puffs.

The District shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training and other terms, conditions and privileges of employment.

The District shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The District shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.

Further, the District shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose undue hardship on the operation of the business of the District.

Any job applicant or employee wishing to discuss the need for a reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact the District’s ADA/Section 504 Coordinator. The District’s Coordinator is Julie Carroll.

The district recognizes that it is a discriminatory practice to request or require, on an initial employment application, a prospective employee’s age, date of birth, dates of attendance at or date of graduation from an educational institution on an initial employment application, unless requesting or requiring such information is based on a bona fide occupational qualification or need, or when such information is required to comply with any provision of state or federal law.

(cf. 0521 – Nondiscrimination)  
(cf. 4000.1/5145.44 – Title IX  
(cf. 4111 - Recruitment and Selection)



**Personnel – Certified/Non-Certified**

**Nondiscrimination**

(cf. 4118.112/4218.112 – Sex Discrimination and Sexual Harassment in the Workplace)  
(cf. 4118.14/4218.14 – Disabilities)  
(cf. 5145.5 – Sexual Harassment)  
(cf. 5145.51 – Peer Sexual Harassment)

Legal Reference: Connecticut General Statutes  
4a-60 Nondiscrimination and affirmative action provisions in contracts of the state and political subdivisions rather than municipalities  
4a-60a Contracts of the state and political subdivisions, other than municipalities, to contain provisions re nondiscrimination on the basis of sexual orientation  
10-15c Discrimination in public schools prohibited. School attendance by five-year olds (as amended by PA 21-2 §441.)  
10-153 Discrimination on account of marital status  
Connecticut Fair Employment Practices Act, C.G.S. §469-60  
46a-51 Definitions (as amended by PA 17-127 and PA 21-2)  
46a-58 Deprivation of rights. Desecration of property. Placing of burning cross or noose on property. Penalty. (as amended by PA 17-127)  
46a-60 Discriminatory employment practices prohibited. (as amended by PA 17-127 and PA 21-69)  
46a-81a Discrimination on the basis of sexual orientation; Definitions  
P.A. 11-55 An Act Concerning Discrimination  
Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et. seq.  
Title VII, Civil Rights Act 42 U.S.C. 2000e, et seq.  
Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et. seq.  
Title IX Final Rule, May 6, 2020  
The Vietnam Era Veterans’ Readjustment Assistance Act of 1974, as amended, 38 U.S.C. §4212  
Title II of the Genetic Information Nondiscrimination Act of 2008  
42 U.S.C. §2000ff; 29CFR1635.1 et. seq.  
Age Discrimination in Employment Act, 29 U.S.C. §621  
Americans with Disabilities Act, 42 U.S.C. §12101  
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794

**Policy Adopted:** April 23, 2019  
**Policy Revised:** January 27, 2022  
**Policy Revised:**



**Students**

**P5141.71**

**Student Sports and Extra Curricular Activities – Exertional Heat Illness**

*The Board of Education (Board) recognizes that exertional heat illness is a commonly reported condition in children and adolescents who participate in sports, marching band, and other recreational activities. The Board acknowledges the risks of such illness, including deaths, are significant when exertional heat illness is not properly evaluated and managed. Exertional heat illness frequently occurs when medical professionals are not present. Therefore, the Board believes that it is imperative that student athletes, student musicians, coaches, band directors, administrators and parents/guardians are trained to identify and respond to it. Implementing effective preventive measures depends on increasing awareness of exertional heat illness and relevant preventative and therapeutic countermeasures.*

**Definitions**

1. **“Exertional heat illness”** means an illness resulting from engaging in physical activity in the heat, including, but not limited to, heat cramps, heat syncope, heat exhaustion and heat stroke.
2. **“Heat cramps”** means sudden or progressively and noticeably evolving, involuntary, painful contractions of skeletal muscle during or after engaging in physical activity in the heat.
3. **“Heat exhaustion”** means the inability to effectively engage in physical activity in the heat, secondary to a combination of factors, including, but not limited to, cardiovascular insufficiency, hypotension, energy depletion and central fatigue and is manifested by an elevated core body temperature and associated with a high rate or volume of skin blood flow, heavy sweating and dehydration.
4. **“Heat stroke”** means a medical emergency characterized by neuropsychiatric impairment and a high core body temperature, typically 105.8° Fahrenheit or above.
5. **“Heat syncope”** means sudden dizziness, feeling faint and fainting experienced after engaging in physical activity in the heat.
6. **“Intramural or interscholastic athletics”** shall include any activity sponsored by the Board or an organization sanctioned by the Board that involves any athletic contest, practice, scrimmage, competition, demonstration, display or club activity.

*Commencing July 1, 2022, and each school year thereafter, any coach or band director of intramural or interscholastic athletics employed by the District shall complete an exertional heat illness awareness education program prior to commencing the coaching assignment for the season. Such program shall be developed by the Connecticut Interscholastic Athletic Conference (CIAC), pursuant to P.A. 21-87 and posted on the State Board of Education’s website.*



***Students***

***P5141.71***

***Student Sports and Extra Curricular Activities – Exertional Heat Illness (continued)***

*Such program shall include, but not be limited to (1) proactive measures to prevent symptoms of external heat illness; (2) the recognition of the symptoms of exertional heat illness; (3) the means of obtaining proper medical treatment for a person suspected of having the illness; (4) the nature and risk of exertional heat illness, including the danger of continuing athletic activity after sustaining this illness; and (5) the proper method of allowing a student athlete who has sustained the illness to return to athletic activity.*

*For the school year commencing July 1, 2022 and each school year thereafter, any person who holds or is issued a coaching permit, is a coach of intramural or interscholastic athletics or is a band director, and who has completed the initial training program regarding exertional health illness shall annually review current and relevant information and materials, developed by the CIAC, regarding heat exertional illness prior to the start of the coaching assignment.*

*The District, in its efforts to implement this policy, will utilize written materials, online training or videos or in-person training developed and made available by the CIAC that address, at a minimum, the four requirements cited in this policy.*

*Annually, beginning with the 2022-2023 school year, the District will make available to student athletes and the parents/guardians of such student athletes written materials, online training or videos or approved in-person training pertaining to exertional heat illness. Prior to participating in any intramural or interscholastic athletic activity for the school year beginning July 1, 2022 and thereafter, a parent/guardian of each student athlete must (1) read written materials, (2) view online training videos, or (3) attend in-person training regarding the District's exertional heat illness awareness program.*

*The student athlete's parent/guardian is required to acknowledge adherence to this requirement/standard in writing on a District consent form. This acknowledgement form must be returned and be on file with the District in order for the student to be allowed to practice or compete in the sports activity.*

*Legal Reference: Connecticut General Statutes*

*P.A. 21-87: An Act Concerning Education and Training in Exertional Heat Illness for Coaches, Parents, Guardians and Students.*

**Policy Adopted:**



***Instruction***

***P6148***

***FAFSA Completion Program***

*The Board of Education (Board) recognizes that college, for many students, continues to be an important pathway that helps to provide students with the necessary skills for work and for lifelong learning. In addition, research has indicated the students who complete the Free Application for Federal Student Aid (FAFSA) are more likely to attend college with financial aid.*

*Many Connecticut students, eligible for college, fail to complete the FAFSA each year, resulting in the loss of funds that could help support their postsecondary education.*

*The Board acknowledges that Connecticut has, for eligible school districts, implemented a FAFSA Completion Challenge (Challenge). This Challenge is based on the premise that FAFSA completion is strongly associated with postsecondary enrollment and outcomes. Students who complete the FAFSA, in greater numbers, attend college directly from high school in comparison to non-completers.*

***Note:*** *The statewide FAFSA Challenge is a partnership between the State Department of Education (SDE) and the Connecticut College and Career Readiness Alliance. This partnership aims to strengthen postsecondary access and enrollment by raising FAFSA completion rates among high school seniors.*

*Therefore, the Board, through this policy, sets as a goal a District initiative to improve the completion rates for FAFSA among grade 12 students or students in District adult education programs. This goal aims to strengthen District efforts to improve postsecondary enrollment and student outcomes and to make it easier for students to attend postsecondary education.*

*District efforts to meet this initiative should spark and support local creativity to increase FAFSA completion and postsecondary enrollment rates. The Board directs the administration to develop plans to pilot and initiate new strategies to increase yearly student FAFSA completion rates. The Board may accept gifts, grants, and donations, including in-kind donations, to implement this policy.*

*As a currently SDE designated alliance district, (or as a previously designated alliance district) the Board will add to the list of goals that it includes in its application to the Commissioner of Education for alliance district funds the goal of implementing its policy to improve FAFSA completion rates by grade 12 and for adult education students.*

***Strategies***

*The Board believes this goal of increased FAFSA completion rates can be attained utilizing, but not limited to, the following strategies/considerations:*

***Instruction***

***FAFSA Completion Program***

***Strategies (continued)***

1. *Design FAFSA completion initiatives according to the target population's needs. Low-income students, English-Language students, homeless students, foster youth, and first generational youth should be the center of this initiative.*
2. *Establish and maintain strong partnerships with as many stakeholders as possible, with multiple organizations to assist.*
3. *Make the completion process a component of graduation. Provide a parental opt-out so that no one is denied a diploma.*
4. *Incorporate financial aid training into the existing curriculum.*
5. *Provide individualized meetings between students and staff.*
6. *Collect and monitor appropriate data to identify which students are not completing applications and target extra support to them.*
7. *Build trusting relationships with parents and the community in order to ensure students and their families feel comfortable in filling out the forms.*
8. *Design systems, tools and events focusing on students who might otherwise not complete an application.*
9. *Provide a network of resources to support school counselors and teachers.*
10. *Start raising awareness about FAFSA early, prior to senior year.*
11. *Provide sufficient and easily accessible resources on district/school websites.*
12. *Offer school-day and evening support for students and their parents/guardians.*
13. *Create a FAFSA student/parent portal pertaining to FAFSA.*
14. *Use existing programs and forums, such as advisor periods, college and career planning seminars, parent meetings etc. to provide assistance.*
15. *Stress financial aid is for technical, two and four year schools.*
16. *Build a school or campus-based FAFSA team to monthly review data and discuss and implement strategies to reach students.*
17. *Partner with local postsecondary institutions.*
18. *Create a FAFSA phone assistance bank.*



***Instruction***

***FAFSA Completion Program***

***Strategies (continued)***

*As required, the Board will publish and make available on the District website the annual FAFSA student completion rate for the graduating class of each high school within the District.*

*Legal Reference: Connecticut General Statutes*

*P. A. 21-199 An Act Concerning Various Revisions and Additions to the Statutes Relating to Education and Workforce Development, Sect. 6, 7, 8.*

**Policy Adopted:**

**BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
SEPTEMBER 27, 2022**

A regular meeting of the Enfield Board of Education was held in Council Chambers on September 27, 2022.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Madam Chair LeBlanc.
2. **INVOCATION OR MOMENT OF SILENCE:** Jean Acree
3. **PLEDGE OF ALLEGIANCE:** Jean Acree
4. **FIRE EVACUATION ANNOUNCEMENT:**
5. **ROLL CALL:**

**MEMBERS PRESENT:** Jean Acree, Dr. Gerald Calnen, Janet Cushman, Joshua Hamre, Jonathan LeBlanc (arrived at 7:05 PM), Amanda Pickett, Scott Ryder, John Unghire and Tina LeBlanc

**MEMBERS ABSENT:** None

**ALSO PRESENT:** Mr. Christopher J. Drezek, Superintendent; Mr. Andrew B. Longey, Assistant Superintendent & Student Representative Morgan DiFronzo

**SUSPEND THE RULES AND MOVE AN ITEM ON THE AGENDA:**

Mr. Ryder moved, seconded by Mrs. Pickett to move item #11a. Approve 2022-23 Student Representatives & Alternates before Item #6.

A vote by **show-of-hands 8-0-0** passed unanimously.

**11a. Approve 2022-23 Student Representatives & Alternates**

Mrs. Pickett moved, seconded by Mr. Ryder that the Board of Education approves the 2022-23 Student Representatives (Kayla Surprenant & Morgan DiFronzo) and Student Alternates (Jimmy Padilla & Samantha Quail) as presented.

A vote by **roll-call 8-0-0**, passed unanimously.

Ms. DiFronzo joined the Board at the dais. Madam Chair congratulated her.

**6. BOARD GUEST(S)**

**a. Student Recognition**

Mr. Drezek welcomed student Vanessa Cleary. Ms. Cleary presented the Board with a monetary gift during a Board meeting last November. She spoke about how much Enfield Public Schools meant to her. Tonight, we would like to recognize her.

Mr. LeBlanc arrived at 7:05 PM.

Madam Chair and Vice Chairman Ryder presented Vanessa Cleary with a plaque thanking her.

Mr. Drezek added that he made a promise to our students at ETLA that both he and Mr.



Longey will have weekly basketball games with them. We are looking forward to this.

**b. Jack-O-Lantern Festival**

Mr. Drezek welcomed Kelsey McGuire Bruce and Danielle Reel.

Mrs. McGuire Bruce stated Jack is back! She spoke about the upcoming Jack-O-Lantern Festival that will be held on October 22<sup>nd</sup> from 4-8 PM on the Town Green. They will have a Trick-or-Treat tent, bounce house and other inflatables, games, music, DJ and many activities for families including food trucks. Entry is \$5 for children with carved pumpkins and \$10 without one. Children will receive a wristband that will allow them to participate in all activities. We will provide candles for the carved pumpkins. The carved pumpkins will be judged by age groups. If you would just like to come to the Town Green and see what is going on there is no fee. We are offering a free pumpkin pickup event on October 16<sup>th</sup> on the Town Green. We are always looking for sponsors to help us keep this event running. If you are interested, please contact us.

Mrs. Pickett stated this is one of her families favorite events to attend. Mrs. McGuire Bruce stated you can reach us on Facebook at EnfieldJackoLantern or at [enfieldjolf@gmail.com](mailto:enfieldjolf@gmail.com). She is sure the PTO's will be getting the word out about this event.

Mr. Ryder stated that is [enfieldjolf@gmail.com](mailto:enfieldjolf@gmail.com). You can attend this event for free, but you will not be able to participate in any of the events. You can pick up a free pumpkin on October 16<sup>th</sup> at the Farmers Market on the Town Green. Mrs. McGuire Bruce stated that is correct.

Mr. Unghire has attended this event before and some of the carved pumpkins are quite amazing. It is worth seeing these sculptured pieces of art. Mrs. McGuire Bruce stated we welcome all abilities, and some people are very creative. This is why we ask you to put your name and age on the back of the pumpkin.

Madam Chair thanked them for coming and sharing information about this event.

**FASFA**

Mr. Drezek stated Mr. White was a former Dean at EHS and is now our School Counseling Coordinator for the district. At our last Board meeting, Mrs. Pickett was about to ask questions about Board Policy #6148 FAFSA Completion Program. I asked her to wait because he had received an email from the Governor's office that Enfield had won the FASFA Challenge. Enfield participated in the FAFSA challenge to increase the number of students that completed applications. We were invited to attend a press conference and luncheon but could not talk about this until after the press conference. There were 3 Governor and 3 Commissioner awards, 6 awards in total. Enfield won a Commissioner's award for large high schools in CT. We had the best FASFA completion increase. Both he and Mr. White attended this event, but Mrs. Ingalls and the guidance team should have been there. As you all know, Mrs. Ingalls retired at the end of last year and was unable to join us tonight. He thanked her for everything she has done. This has been a labor of love getting our kids to complete these applications. Guidance counselors made numerous phone calls about completing the forms. Your hard work and efforts paid off. We received a banner and once it is properly hung, we will send out a picture of it. Mr. White can address any questions from Board members about this.

Mr. Hamre asked about the increase percentage. Mr. White stated 60% of the graduating class of 2022 completed the FASFA application. The class of 2021, 49% completed the FASFA. This is an 11% increase which is quite impressive. Over 60% of the class of 2022, pursued their post-secondary education which is amazing.

Mrs. Pickett asked about how they worked with families to understand why it is important to complete the FAFSA and how did you address barriers for some families? Mr. White stated we

partner with Central Connecticut State University and their financial aid staff. He believes this year's parent information night is October 18<sup>th</sup>. We send messages to all students and families in grades 11 and 12. We also use the financial staff at Asnuntuck Community College, and they can provide ELL services for families that need translation assistance when completing the FAFSA. We can also provide assistance to families that need help understanding the FAFSA process. This year's FAFSA goes live on October 1<sup>st</sup>. We are hoping for another great turnout this year.

Mr. Drezek added we are not eligible to win again.

Madam Chair stated last April she received a reminder call from her son's guidance counselor about completing the FAFSA. It was great receiving this reminder phone call because she thought they had completed it. The process has gotten easier with getting transcripts and SAT scores out to colleges. She appreciates the help with FAFSA because somethings can fall through the cracks.

Mr. White added this was the result of spending many hours working with families. We are fortunate to update our statistics through Edsite to see what the percentages were each month.

Madam Chair added there is no easy way to complete the FAFSA. It is very cumbersome. Mr. White thanked Asnuntuck and CCSU for their support and connections when it comes to assisting families with the FAFSA.

Madam Chair congratulated them all for receiving this recognition.

**c. SEL Presentation**

Mr. Drezek welcomed Julie Carroll, our SPED Director and David White, our School Counseling Coordinator. We have had a lot of discussions about the impact from Covid. We offer a lot of supports and services for our kids. We do not necessarily advertise these services. They are here to discuss programs, resources and services we offer our students. We know that if our kids are not doing well socially and emotionally, they will have difficulties learning. He welcomes Mrs. Carroll and her entire team.

Mrs. Carroll and Mr. White discussed social, emotion learning (SEL). They explained why it is important and who provides SEL opportunities. They reviewed the three different support tiered delivery models.

Stowe Early Learning Center Pre-School Teachers, Virginia Prentiss and Stefanie Domin reviewed what they are doing with SEL at Stowe. They discussed PL, Early Childhood Response to Intervention, Common Language, Intentional Environments, Devereaux E-DECA (screen, assess, plan and strategies). They also explained about Second Step Social Emotional for PK, LEGO Build Me Emotions, Belly Breathing, Visual Feelings Chart and Music with Miss Renee.

PBIS Coach Kim Tait and Social Worker Lauryn Wille reviewed what they are doing for students in grades K-2 with SEL. They discussed Tier 1 Instruction, Second Step, RULER program, Character Strong program that is being piloted at Henry Barnard, LEGO Build Me Emotions; Mindfulness Lessons, Zones of Regulation Lessons, Growth Mindset Lesson, Classroom Calming Corners and how they focus on building relationships. They reviewed school based behavior assistance teams, SWIS and SEL universal screener programs. If student data indicates they need additional supports, students will receive Tier 2 or Tier 3 Interventions for 6-8 weeks for additional supports.

School Counselor Lauren Short reviewed what they are doing for students in grades 3-5 with SEL. She discussed Tier 1 Instruction, Implementation of PBIS, Responsive Classroom Practices, School Counselor and Social Worker Lessons, School Integration. She discussed



Tier 2 Instruction and Tier 3 Instruction along with additional supports if needed.

Assistant JFK Principal Sarah Brown and School Counselor Shannon Kudryk reviewed what they are doing for students in grades 6-8 with SEL. They discussed Grade Level Team Models, Emotional Regulation (Yale RULER), Character Strong Pilot, Student Assistance Team – Tier II/III SEL support, QPR Suicide Prevention, Partnerships with CHC and Youth Services, and Educational Resources for Children (ERfC) afterschool program. They also discussed the RULER program and Character Strong program.

EHS School Counseling Coordinator David White reviewed what they are doing for students in grades 9-12 with SEL. He discussed Emotional Regulation (RULER), Mentoring Lessons, QPR Suicide Prevention, Wellness, Counseling and Student Intervention Team (SIT). He also discussed Emotional Regulation (RULER), Mentoring, QPR, Wellness, and School Counseling. He also spoke about what they are doing for our students at ETLA.

SPED Coordinator Lauren Andrews, Social Worker Robert Metzler and SPED Teacher Kyle Hurley reviewed what they are doing for students with SEL at Eagle Academy. They reviewed Academic and Therapeutic program, small classes, SPED Teachers, Behavior Technicians, BCBA, Social Worker and the role and responsibilities of Behavior Technicians and the importance and connections they make.

Jonathan Jones a student from the Eagle Academy spoke about what this program means to him.

Mrs. Acree thanked Mrs. Carroll and Mr. White for your well-polished and detailed presentation. She thanked the teachers and staff members for the information. Thank you for and excellent presentation.

Dr. Calnen thanked them for this presentation. You are doing a wonderful job. He learned a lot about the services we offer, and he is really impressed. Our teachers can only do so much. Our kids are dealing with psychological problems, and it is impossible for our teachers to manage problems in the classroom.

Dr. Calnen reviewed the 20/20 rule. Out of this only small percentage receive mental health support. A statement was issued last fall that mental health problems among children is a crisis. He feels it is every bit as serious as Covid. Covid is visible and this mental health crises isn't. Our children are in dire need of therapy. He feels this should be offered in schools which is controversial.

Dr. Calnen asked several questions for Mrs. Carroll to respond to later. He feels it is very important that we deal with the issue of childhood mental health. A few years ago, we dealt with several suicides, and we haven't advanced very far since that. He thanked them for this wonderful presentation.

Mrs. Pickett also thanked them for this thoughtful presentation. It is great to hear about the work of our district. It is great to have a Pediatrician as part of our Board. She also echoes Dr. Calnen's questions. We need to look at what works for each of our schools. Consistency is also needed and was mentioned in your presentation. It is great that we are piloting some new things in our district. Looking at the consistent things like language, skills that are taught, and what our families, students and staff are feeling. Our district has many transitions, so consistency is important.

Mrs. Pickett stated as a parent, this presentation was amazing. We receive communication about what is happening in our schools. Families could really benefit from hearing about this from the experts in our schools. She would like to know how can we do this with families? Her children are bringing this home with them. They have both taught her about belly breathing and calming coloring before bedtime. What you are doing is going beyond the classroom walls.

Her children are teaching her strategies. Thank you.

Mr. Hamre is humbled to sit next to Dr. Calnen and Mrs. Pickett. They are truly subject matter experts. You are also subject matter experts. It was demonstrated very clearly in your presentation tonight. The level of training and time spent to become educators that deal with our students is impressive. His own personal experience from working in the military support community for 10 years included a two-week training about mastering resiliency. It is a program that trains the soldiers and families so they can respond, react and recover quickly. They discuss self-awareness, self-regulation, and optimism. These are key words the army gives to their soldiers and is still being done today. They also give training about implicit bias. He is not an expert on the subject matter that was presented tonight. He appreciates everything you are doing.

Mr. LeBlanc stated your presentation was very educational. He also asked several questions.

Mrs. Carroll stated we are jotting down your questions and would like time to review them and will get back to you.

Mr. Ryder thanked them for the ETLA program. He asked if they work with Nebaworks.com or Allied Attic? They help with job placements. He also had concerns about behavior technicians and if you had enough of them.

Mr. Ryder agreed with Ms. Tait that everyone has a hand in our kids' education and helping to raise them. You are helping to shape our kids' days. He is always very appreciative of everything our teachers, and support staff are doing, you all have a hand in helping our kids. Thank you everyone in our buildings.

Mr. Ryder would like a copy of this presentation. He also asked several questions.

Mr. Ryder asked if PD and PL days are the same. Mr. Drezek stated they are.

Mr. Unghire also asked several questions. He asked about how many behavior technicians we have in our schools. Mrs. Carroll stated we have 46 behavior technicians.

Mr. Unghire stated we did not have calming corners when he was in school. He thanked them for the presentation.

Mrs. Cushman stated she would also like a copy of the presentation. She appreciated your thoroughness with this presentation. There is a lot of good information within your presentation.

Madam Chair stated she is also blown away with Dr. Calnen and Mrs. Pickett and their knowledge. She liked hearing about the resources and partnerships you have and talking with other school groups for collaboration. She knows this is a work in progress and you will be trying different things. She loves when we bring our school community together. She liked hearing about the peer modeling at JFK with Henry Barnard. She feels this will benefit the older kids as well as the younger kids. When our elementary schools were K-6 the older students worked with the younger students as book buddies or read to the younger students. Peer modeling is important.

Madam Chair was blown away with your presentation and cannot wait to reread it. You put a lot of time in effort in this and for preparing for tonight. You put even more time into our students and families. Thank you. We can all tell how much you love what you are doing, and you love helping kids.

Madam Chair would love for you to come back again in the spring and to answer our questions.



## **7. SUPERINTENDENT'S REPORT**

### **a. EPS Update**

Mr. Drezek stated Covid is still here. We have seen a number of increases with students and staff. Nothing has affected the operations in our schools, but he cannot promise this won't happen if numbers continue to increase. We have isolation guidelines and will get our staff back in the schools as quickly as we can.

Mr. Drezek stated a lot of JFK parents have concerns about the fields at JFK. They tried to grow grass during a drought, and it did not take. We are not allowed to use the fields yet. The turnover has not happened yet. The Building Committee is going to continue with maintaining the fields before the fields will be turned over to the Town. Please be patient. We cannot use the fields yet.

Mr. Drezek spoke about the flavored milk at Enfield High. An additive is added to the flavored milk and sometimes it changes the consistency of the milk. Some students received this milk and complained that it was slimy. The milk was perfectly safe to ingest, and they were given refunds. There are only 2 milk vendors and we have spoken to them about this. The milk is okay to drink. You can find out additional information from our Nutrition Services Department.

Mr. Drezek stated we have been notified that free/reduced lunches will continue through the month of October. We are hopeful this program will last longer. A 30-day notice will be given when this program will end.

Mr. Drezek stated he was going to give an alliance update tonight. He will be meeting with them this week and is sure he will receive additional information. He will give the Board an update at the next meeting. He is now a member of CAPSS Alliance District, and they will have their first formal meeting on Wednesday. Our first formal in-person meeting with the State and Alliance District will be on Thursday. He will give an update about the alliance network at our next meeting.

Mr. Drezek stated our district performance data has been released publicly. We are now looking at this information. This is our first snapshot since we came out of a pandemic. Our kids are dealing with a lot. We need to ask what resources will be offered and what is the plan? The Curriculum Committee will look at this and then the Board will receive this information. We know you will be asking us questions. Looking at this data is going to take some time to evaluate this information.

Mr. Drezek stated at the last meeting we gave you our district equity statement. Our equity work is continuing. This was discussed by the Town Council members at their meeting. We are currently holding a book club for administrators and met in person to discuss the book we are reading – Five Practices for Equity-Focused School Leadership. We have identified what equity means to us. Now we need to identify what our kids need and the resources they need. He will give Board members copies of this book to read if you would like one.

Mr. Drezek stated the Board previously held a workshop with CAFE and Mr. Radar and Dr. Brackeen-Harris. Equity will mean something different to everyone and that is okay. As a district, we do a lot of great work. Consistency is also needed along the way. We have just partnered with CREC for an equity review for our district that is being led by Mrs. Cox-Blackwell. This will have a component for professional learning for staff, students and parents/families. There will also be opportunities for professional learning for the Board. He will have more on this in the future.

Mr. Drezek added when it comes to expanding our equity work, he has taken opportunities to talk to our students about their informal opinions in classrooms and at the high school with the superintendent's advisory group. He is also hearing from parents. He wants to hear

parental concerns. Everyone has their own ideas and opinions. This is important for us to move forward as a district. He is going to start a superintendent's Parent Advisory Council. You will need to be a parent of a student in the Enfield Public Schools. He will need a good representation of all our families in Enfield. He will be looking for volunteers starting at the Pre-K level through all the grades and ETLA. He is looking for different experiences, culturally, different languages and whatever makes Enfield unique and special. This is not a Board group, this is something he is doing. This is important for us as a district. If parents are interested, reach out to the building principals and let them know you would like to be part of this parent advisory council. He will not set agenda items. His first responsibility is to get you together and hear about what is important to you. Then we will use those topics to set future agendas. If there is a topic or discussion, he can then bring in experts like we did tonight. He will be sending out information to our administrators in the upcoming weeks about this initiative for parent volunteers.

**b. Early Dismissal, Columbus Day & Staff PD's – as presented**

**8. AUDIENCES**

Madam Chair read a prepared statement about expectations for audience participation. We will continue to utilize a 3-minute time limit for audience participation tonight. She added that you will need to sign up to talk and she will not call up anyone from the audience to speak. Thank you.

Juliette Leith, Katherine Road – Ms. Leith commented that our public educators are here to teach core curriculum to our students. We need the Board to work together. We need you to work with the community and support our teachers. We want to hear about what our teachers need and are doing. We have 180 days to improve student learning and achievements. Please be respectful.

Danielle Girard, Edgewood Drive – Ms. Girard stated our children need a voice and should be able to stand up for themselves and find their voices. Banning books will not help them learn. She embraces what her children are learning in school. Color should not affect how they are loved. She urged everyone to read books, learn and grow from them. Diversity will always exist.

Maureen Griffin, Abbe Road – Mrs. Griffin stated the SEL services we provide are wonderful for our students and families. She thanked them for the equity statement. She loves reading books as well as her children. They are reading above grade level. Diversity of books is needed. Mental health support shows them they are normal. We need to continue with equity work.

Amanda Marques, Hoover Lane – Mrs. Marques spoke about the pizza assignment and her questions have not been answered. Being transparent would have prevented this. Parents are still looking for answers.

Peter Jonaitis, Farmstead Circle – Mr. Jonaitis stated at the last Board meeting it was said you have important business to conduct. What are you doing to get us off of being an Alliance District. You are looking for a policy to remove a Board member. The behavior at the last meeting was very unprofessional. You are elected to the Board, there is no local election this year. Pizza-gate has been going on for some time now. Fundraisers should be done in a controlled area. Enfield is not a racist town. Enfield is a diverse community.

Madam chair asked for the camera to be shut down briefly.

Liz Davis, North Maple Street – Ms. Davis stated we have discussed this topic many times. She thanked the Administration and teachers for what you are doing. You have treated everyone with dignity. You are the true leaders. She congratulated our student representative. You are

an amazing student. She thanked them for what they are doing for kids and thanked Madam Chair.

Marcy Taliceo, Coolidge Drive – Mrs. Taliceo thanked Madam Chair and Board members for all the work you are doing. She also thanked Mr. Drezek and Mr. Longey. This has been a great start to this school year. She spoke about the email she sent to Board members. The strategic plans has been released by the State of Connecticut and the structure plan. FASFA help is definitely needed and thanked them for doing this for students and families.

Patrick Flaherty, Jackson Road – Mr. Flaherty had several questions about SEL. Can you opt out of SEL. Our kids need fact based education. How much screentime will our kids have. They are our kids and not your kids. Parents should be able to see what their kids are doing on their iPads during the day. Taxpayers should be able to review the curriculum. Transparency with this Board is dead.

## **9. BOARD MEMBER COMMENTS**

Student Representative Morgan DiFronzo asked Mr. Drezek if the milk situation only occurred at the high school, or has it been happening throughout the town at different schools? Mr. Drezek stated the only milk product that was affected was at the high school. We looked at the batch numbers that were distributed in our district and this milk was only found Enfield High School.

Madam Chair stated Morgan will be a great addition to the Board. We have had several student representatives that gave us their opinions and thoughts. We welcome this and you.

Mrs. Acree congratulated our Student Representatives. She looks forward to seeing you at our meetings.

Mrs. Acree stated Prudence Crandall is continuing their spirit week this week. They will hold parent teacher conferences on November 3, 7 and 9<sup>th</sup>. Please reach out to the school to arrange for a time to meet with your child's teachers. This is a great opportunity to hear about your child's progress.

Mrs. Acree stated Barnard and Crandall will hold a book fair on October 3 and 6 in the cafeteria. They will also have a bake sale on October 3<sup>rd</sup> and an Ice Cream Social on October 6<sup>th</sup>. RSVP's are needed by October 1<sup>st</sup>. The Barnard/Crandall PTO will hold a fundraiser event at Moe's on October 4<sup>th</sup> from 5-9 pm. Crandall student pictures will be taken on October 5<sup>th</sup>.

Dr. Calnen stated masks are no longer required at SELC, they are optional. They will hold an open house on September 29<sup>th</sup> from 5:30 to 7 pm. All Head Start students must receive their flu vaccines by December 31<sup>st</sup>. We will hold our Head Start Policy meeting on October 7<sup>th</sup>. Kite will hold their annual dinner meeting celebration on October 12<sup>th</sup> at Enfield High School. Invitations have been sent out. The EHS Culinary students will be preparing our dinner for this meeting that will be held in EHS Café.

Mrs. Cushman stated the Parkman PTO is selling tickets for the soccer fundraising game until October 7<sup>th</sup>. This game will be held in Hartford at the Trinity Health Stadium on October 8<sup>th</sup>. This is a great event to spend outdoors with family and friends.

Mrs. Cushman spoke about her comments regarding books. Movies, television programs, music and video games have ratings that define obscenities. She is not looking to ban books. She would like us as a district to define obscenities and provide guidelines for books in our classroom libraries. This is not being motivated by politics or religion. We need to protect our students. Books have great influence and once you read them you cannot unread them. She has found some pretty disturbing things in some books. Some of these books are showing up in classroom libraries. She is not saying this is happening in our schools. We need to be



proactive and define guidelines about what constitutes obscenities. Obscenities are not protected by our first amendment rights. She would like us to create guidelines to help our teachers. She is an avid reader and does not want to ban books. She wants to protect our kids overall health.

Mr. Hamre also welcomed student representative Morgan DiFronzo and the other representatives to the Board. It will be nice to have a full group on the dais again and get back to how it was before the pandemic.

Mr. Hamre stated the JFK PTO fundraiser is more than halfway done. We are already at 91% of our fundraising goal. The next PTO meeting will be held on October 12<sup>th</sup> via teams. PTO meetings will be held either virtually or in-person every other month to accommodate all parents. He thanked the PTO President for this information.

Mr. Hamre added the JFK Curriculum Night and Open House will be held on October 6<sup>th</sup> from 5-8 pm. You can find out more information in the JFK October newsletter. They will also hold a parents night out fundraiser on October 15<sup>th</sup>.

Mr. Hamre stated Family Day on the Town Green was a wonderful event. He thanked everyone involved with this. He sat with the Enfield Cultural Arts Commission for the sidewalk chalk contest. He had a lot of fun at this event.

Mr. Hamre attended the EHS open house. He met several teachers and enjoyed meeting them. He apologized to the teachers he was unable to meet with to discuss his children's progress.

Mr. Hamre stated he bought a book several years ago when this dais discussed banning books. He feels this is not our place. Our librarians will provide appropriate reading materials for our students to read. It is not his place to tell your children what they can and can't read. Our librarians have the expertise and will make those decisions.

Mr. Hamre thanked Enfield High School staff for their achievements with FAFSA and for helping families complete FAFSA forms. We have many families with language barriers that need help completing these forms. He also thanked them for the SEL presentation that was provided tonight. He thanked Jonathan Jones for his opinions on how the Enfield Public School SEL program has had an impact on him.

Mr. Hamre thanked Mr. Drezek for establishing a parent advisory group.

Mr. Hamre stated he is new to the Board and is still learning. There is no policy about removing a Board member. An audience member spoke about this tonight. It is up to the citizens and taxpayers to elect us. The only way to change the Board is by electing new Board members. It is up to the local republican and democratic committees who will be running for the Board of Education. He will continue to serve on this board to the best of his abilities as long as he is wanted. He knew this but wanted to ask this question at the last Board meeting for due diligence purposes.

Mr. Hamre appreciates audience members comments.

Mr. LeBlanc stated we need a sign for our student representatives. He congratulated our student representatives and welcomed Morgan DiFronzo.

Mr. LeBlanc asked through Madam Chair to the Superintendent about the HVAC systems in our schools. The Governor announced through ARPA funds that upgrades can be made in schools via grants. Is this something Enfield might be looking into?

Mr. LeBlanc spoke about the request we received from a student about students that have an A- or higher would not need to take a mid-term or final exam. This is something that is

currently being looked into by our superintendent and assistant superintendent.

Mr. LeBlanc asked about our academic presentation about where we stand. When we get the presentation, it will just be a starting point for us. He is not looking to critique the presentation. He knows the last two years has been hectic. We will be able to see what is needed and where we need to go from this point. This presentation will be quite informative.

Mr. Unghire stated Hazardville Memorial will have their picture day on September 29<sup>th</sup>. They will have grade 2 mentor visits on October 4<sup>th</sup>.

Mr. Unghire stated the press release with the 2021-22 Connecticut state assessment results showed that levels were much lower in English, Language Arts, Mathematic, and Science than from previous years since the pandemic. He commented that Ellington scores have risen, and they were the only town where this occurred. He would like to request through the Chair to the Superintendent that you contact the Ellington Superintendent to have him share their best practices with us. What did they do differently than us to achieve this.

Mr. Unghire added it is bring you bible to school day on October 6<sup>th</sup>. Madam Chair asked about this. Mr. Unghire added it is a national day that happens every two to three years.

Madam Chair asked for audience members to please be quite.

Mrs. Pickett suggest you bring your favorite book to school. She welcomed Student Representative Morgan DiFronzo. She is excited to hear about your perspectives. Your voice is very important to her.

Mrs. Pickett stated during the SEL presentation, some people stepped out. They are using evidence based curriculum. SEL has been around for quite some time and to please check it out. She applauds the work that is being done. If families have any questions in their children's school about SEL, you can contact them directly.

Mrs. Pickett stated before tonight's meeting there was a demonstration on the Town Green about standing up for families of color. She thanked the families and the community members who came out for this. Equity work is being done in our district and as a Board. We are committed. She feels racial equity needs to be at the heart of this work. Everything intersects with your identity.

Mrs. Pickett would also like a book. This would be another great learning opportunity.

Mrs. Pickett is really excited about the Superintendent Parent Advisory Council. This is something she has wanted from when she started attending Board meetings as a parent in the audience. She has had conversations with Mr. Unghire about a board committee. She would prefer a district led initiative. This shouldn't be tainted with any political motives or driven by craziness. It needs to be focused on family perspectives. Leadership needs to hear their voices.

Mrs. Pickett asked through Madam Chair to the superintendent, she would also like to know how we might be able to leverage existing committees so our work is sustainable, and communication can be received. The Head Start Policy Committee is comprised of families. We do have existing committees that we can tap into.

Mrs. Pickett acknowledged some Jewish Holidays Rosh Hashanah and Yom Kippur, happy holidays. We will be approving our calendar for next year. She would like to see us include a backside to our calendar where we can acknowledge all of the various holidays, festivals, holy days, cultural and any holidays that are celebrated in our community to bring awareness and inclusivity.

Mrs. Pickett stated Enfield Street will be having a D'Angelo's fundraiser event on September 29<sup>th</sup>

from 4-8 pm. We just had a really great PTO meeting, and she would like to thank the PTO leadership. This is not an easy job. Thank you for planning so many different events.

Mrs. Pickett agreed with Mrs. Acree about the upcoming parent teacher conferences. Please reach out to your child's teacher. The schools are being very flexible with appointments. You can meet by phone, teams or in person.

Mrs. Pickett stated ERfC has openings for their before school and after school program for students. They offer free/reduced sliding fee scales for families. This is made possible through a grant. Contact them if you are interested. Also, if you are looking for work, they have employment openings for before school and afterschool programs.

Mrs. Pickett thanked our presenters tonight. She also thanked our student representative. She is excited to hear more about the work we will be doing with our Board priorities. She is also interested in hearing about our district goals moving ahead and how we will achieve those goals.

Mr. Ryder thanked Eagle Academy student Jonathan Jones for speaking tonight. He is glad that you are excelling and soaring.

Mr. Ryder welcomed our student representative Morgan DiFronzo tonight. He cannot wait to meet the other student representatives.

Mr. Ryder stated Eli Whitney will have their first assembly on Friday. If students are presenting at the assembly parents can attend and have been invited. We will have an Eversource Power Squat assembly on Friday, October 7<sup>th</sup>. Picture day is on October 19<sup>th</sup>. The Whitney PTO meeting will also be held on October 19<sup>th</sup>. Trunk or Treat will be held on Wednesday, October 26<sup>th</sup>. We will hold a Whitney Walk on October 28<sup>th</sup>. Whitney will hold a curriculum night in November. Additional information will be forthcoming.

Mr. Ryder also attended the EHS open house. He thanked the staff and student liaisons that were there assisting parents. He thanked the teachers and staff for everything they are doing and for working with the Freshman students to ease their apprehension.

Mr. Ryder requested through Madam Chair to the Superintendent, he would like to start up the PTO Superintendent meetings again. We stopped this when Covid hit us. We are trying to get back to pre-pandemic events. He would like to schedule one or two meetings

Mr. Ryder urged principals to send him any updates and he will post them on the [Enfieldpto.com](http://Enfieldpto.com) website. A lot of our events are open to the community. Please send me your events. These events help our students and our community.

Mr. Ryder thanked Mrs. Ingalls and Mr. White for everything they did for the FAFSA challenge. He also thanked Mrs. Ingalls for everything she did from being a principal at Eli Whitney to a Guidance Coordinator. She has helped us out in many different capacities. Enjoy your retirement.

Mr. Ryder thanked the staff at Eagle Academy for everything you are doing. He loves the ratio of staff to students there. They are doing a great job.

Mr. Ryder also thanked Mrs. Carroll and Mr. White the SEL presentation and for everything you are doing for our students. You are all doing a great job.

Mr. Ryder thanked Mr. LeBlanc about mentioning the ARPA funds and our HVAC systems. He is not sure how that will trickle down to Enfield. He would also like us to look into this. There are some policies around HVAC. We discussed this at the Policy Committee, and it affects new construction. If there is a way to improve our older buildings, he is all for that. We are looking



at several new policies that will be coming forward so we can improve on our roofs and parking lots. There is a lot to do, and it is hard to keep up. He appreciates all the hard work we are doing in our town.

Madam Chair also attended Family Day last Sunday. It was a lot of fun seeing everyone. Different schools had booths and vendors. This was another great Enfield community event.

Madam Chair would also like to receive a book. She received an email about traffic that she forwarded to Mr. Drezek and Mrs. Zoppo. She feels having a police officer placed at the top of the hill on Enfield Street at the entrance to Enfield High School for 15 minutes before school starts and again in the afternoon is a good idea. Mr. Drezek asked her to resend him that e-mail.

Madam Chair received an email from Lori Gates. She thanked us for all the 9/11 gratitude cards she picked up. There were 1,712 cards thanking our men and women. She sent them to all 6 fire stations, EPD and EMS. Our first responders appreciated receiving them. She also thanked all the teachers and staff. This overwhelming response is from the heart of our schools and our teachers who have been under fire for almost 3 years now. The words thank you cannot begin to express our gratitude. She read a card that was written in French. Madam Chair also thanked the schools, teachers and students that got these cards out to our first responders.

Madam Chair thanked them for the SEL presentation. We will compile the questions and will get them to you so they can be answered in a constructive manner. Possibly we can have Mrs. Carroll and Mr. White attend another meeting to address the questions.

Madam Chair stated EHS Safe Grad is holding a bottle/can drive and clothing drive on October 15<sup>th</sup> at Enfield High from 9-1 pm. They are also accepting donations for the Safe Grad Auction. Raffle basket or items for the baskets and monetary donations, all are welcome. This is their biggest fund raiser event so they can hold their Safe Grad event at Sonny's place.

#### **MOTION TO EXTEND THE MEETING PAST 10:30 PM.**

Mr. Ryder moved, seconded by Mrs. Pickett that the Enfield Board of Education extends the Regular Meeting past 10:30 PM if needed.

A vote by **roll call – 9-0-0** passed unanimously.

#### **10. UNFINISHED BUSINESS:**

##### **a. Adopt New Policies & Policy Revisions – Second Reading**

Mr. Ryder moved, seconded by Mrs. Pickett that the Enfield Board of Education approves the new policies and policy revisions as presented.

A vote by **roll call – 9-0-0** passed unanimously.

#### **11. NEW BUSINESS:**

##### **b. Adopt New Policies & Policy Revisions (including Tabled Policies 6148 & 5147.71 – First Reading**

Mr. Hamre moved, seconded by Mrs. Pickett that the Enfield Board of Education places the two tabled policies back on the table for discussion along with the new policies and policy revisions.

A vote by **show of hands 9-0-0** passed unanimously.

Mr. Ryder moved, seconded by Mrs. Pickett that the Enfield Board of Education approves the new policies and policy revisions as a first reading.

**Discussion:**

Mrs. Pickett stated she has a question regarding Policy #6141.51 and how will this be implemented. She would like to request a change under the procedures where it mentions minority students. She would like this changed to students of color if that is actually what they are referring to. The term minority is offensive to people of color. Minority is not defined in this policy.

Mr. Longey stated this is something we can change now if the Board agrees.

Mr. LeBlanc stated policy #4111.3 defines minority. Can we put this description with policy #6141.51 – Minority is defined as individuals whose race is defined as other than white or whose ethnicity is defined as Hispanic, or Latino as used by the U.S. Census Bureau.

Mrs. Pickett stated the reason she did not bring this definition up in policy #4111.3 is because this is directly tied to legislation and is still referred to as minority teacher recruitment. The policy she has questions on refers to students. She would prefer to see different wording used.

Mr. Longey suggested that they make a motion pertaining to policy #6141.51 only.

Mr. Hamre moved to amend the policy to reflect the words identified by Mrs. Pickett.

Mr. Ryder asked if that is the only place where it reads that way? Policy Committee members like to see the final version of the policy before it is adopted by the entire Board. He would like to send this policy back to the Policy Committee to review again.

Mr. Ryder moved to amend his previous motion that the Enfield Board of Education approves the new policies and policy revisions as a first reading except for Policy #6141.51.

Mr. Hamre retracted his motion.

Madam Chair stated that will work. We will table policy #6141.51.

Mrs. Pickett also asked about Policy #6141.52. It discusses advanced placement at the middle school. Is this connected to TAG? We have discussed TAG in our Curriculum Committee meetings. Mr. Ryder stated it is.

Mr. Ryder moved, seconded by Mrs. Pickett that we will not include Policy #6141.51, and we will approve as a First Reading Policies #6141.52, 1330, 4118.11, 5141.71 and 6148 as presented.

A vote by **roll call – 9-0-0** passed unanimously.

**c. BOARD COMMITTEE REPORTS:**

Curriculum – Mrs. Pickett reported the Curriculum Committee met on September 15<sup>th</sup>. We discussed African American/Black and Puerto Rican/Latino History Courses for grade 11 and 12 students. She thanked Mr. Senez for his presentation and Mr. Allegro for his teaching expertise. This is being offered to 40 diverse students in 2 sections. Our next meeting is on October 20<sup>th</sup>. We previously had a presentation about digital citizenship, and we discussed gaps in K-12. She will follow-up on this.

Mrs. Pickett added that she did respond to the student e-mail about mid-terms and final

exams. We did discuss this as an item from the table at our last Curriculum meeting. We are looking into this further.

Madam Chair added that it was suggested that if you had a certain grade point average, you would not need to take the mid-term exam. She appreciates the student bringing this forward.

Finance – Dr. Calnen reported the Finance Committee will meet on October 3<sup>rd</sup>.

Policy – Mr. Ryder reported the Policy Committee met on September 20<sup>th</sup>. We reviewed a new series of policies from CABE. He would like the tabled policy from tonight to be added to our next Policy Committee agenda. He asked Mrs. Pickett to email him the suggested changes to Policy #6141.51. We will meet again on October 18<sup>th</sup>.

Leadership – Madam Chair reported Board Leadership has not meet.

Joint Facility – Mr. Ryder reported the Joint Facility Committee met on September 22<sup>nd</sup>. We received updates about the Hazardville Memorial and Eli Whitney roof project. Both projects are almost completed. We are very close to signing off on these two projects

JFK Building Committee – Madam Chair would like to invite the members from the JFK Building Committee to a Board meeting and would also like a tour of the building for Board members.

Mr. Ryder reported the fencing around the building has been taken down. The building looks amazing. The fields are back under the direction of the Building Committee to be fixed properly.

Joint Security – Mr. Ryder reported the Joint Security Committee is still waiting for a report. We will reconvene at that point to review the report. No date has been set yet.

Enfield Mental Health Wellness Workgroup – Dr. Calnen reported this committee has not met and he has nothing new to report.

Enfield Cultural Arts Commission – Mr. Hamre reported the Town Council has recently appointment some new members to this commission. The ECAC will meet next on October 4<sup>th</sup>.

### **13. APPROVAL OF MINUTES**

Mrs. Pickett moved, seconded by Mr. Ryder that the Regular Meeting Minutes of September 13, 2022, be approved. A vote by **show-of-hands 9-0-0** passed unanimously.

### **14. APPROVAL OF ACCOUNTS AND PAYROLL - None**

### **15. CORRESPONDENCE & COMMUNICATION - None**

### **16. EXECUTIVE SESSION - None**

### **17. ADJOURNMENT**

Mr. Hamre moved, seconded by Mr. Ryder to adjourn the Regular Meeting of September 27, 2022.

All ayes, motion passed unanimously. Meeting stood adjourned at 10:22 PM.

Jonathan LeBlanc  
Secretary  
Board of Education

Respectfully Submitted,  
Kathy Zalucki, Recording Secretary